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## CALCULATING FEDERAL EDUCATION PROGRAM FUNDING

Two programs under the CARES Act provide for the equitable participation of private school students: The Governors Emergency Education Relief (GEER) Fund, and the Elementary and Secondary School Emergency Relief (ESSER) Fund. Under the Every Student Succeeds Act (ESSA), Titles IA, IIA, III, and IVA are the primary programs that provide for the equitable participation of private school students. (The Javits Gifted and Talented Program and 21st Century Community Learning Centers also provide for equitable participation of private school students). Finally, students with disabilities attending private schools (parentally placed private school students) receive benefits under the Individuals with Disabilities Education Act (IDEA). The method for determining the proportional share of funds for each program that requires the equitable participation of private school students is through a formula specified in each of the laws that govern the programs.

The following worksheets are designed to be completed during the consultation process and will provide information, as required for timely and meaningful consultation, on the amount of funds available to serve eligible private school students and how this proportional share of the funding was determined.

## CARES Act Programs: GEER Funds and ESSER Funds

ESSER Funds are provided to all LEAs that participate in the Title I program and require the equitable services to private school students. When the Governor designates GEER Funds to benefit an LEA, those funds must also provide equitable services to private school students. For both funds, there are options for the LEA when counting students for the purpose of determining the proportion of funds that must be used to provide equitable services. These options are explained through an Interim Final Rule issued by the U.S. Department of Education.

If the LEA plans to serve public school students in all of the LEA's schools, then the determination of the proportional share of funds is the comparison of the number of students attending private elementary and secondary schools located in the LEA to all public and private school students attending elementary and secondary schools in the district.

Worksheet #1 is provided to assist in this method of determining the proportional share of funds.

If the LEA plans to serve only its students in Title I public schools, then it may choose from two options for counting students for the purpose of determining the proportional share to provide equitable services.

Option 1 is to use the 2019-20 Title I count and determine the proportional share from that data. See Worksheet #2 for an example of this calculation.

Option 2 is to count the number of low-income children attending private schools located in the LEA compared to the total number of low-income children who attend public schools in the LEA and who attend private schools located in the LEA. See Worksheet #3 for an example of this calculation.

Regardless of whether the LEA choose Option 1 or Option 2, any private school located in the LEA can request CARES services from the LEA in which it is located.

Every LEA that participates in the Title I program will receive ESSER funds and will need to determine the proportional share of funds for equitable services and can complete one of these worksheets during consultation as an aid in determining that funding amount. If the LEA also receives GEER funds, it can use the appropriate CARES worksheet for calculating those funds also.

### Worksheet #1

Category	Calculation
Total allocation	
# of private school students in private schools located in the LEA	
Total number of public and private school students	

Category	Calculation
% of private school students	
Apply % of students to total allocation	
Allocation for private schools	
- administrative costs	
Funding available to serve private school students	

## Worksheet #2

Category	Calculation
Total allocation	
# of private school students in the 2019-20 Title I count	
Total number of public and private school students in the 2019-20 Title I count	
% of private school students	
Apply % of students to total allocation	
Allocation for private school students attending schools located in the LEA	
Minus administrative costs	
Funding available to serve private school students	

Worksheet #3

Category	Calculation
Total allocation	
# of low-income private school students attending private schools located in the LEA	
Total number of public school low-income students and low-income private school students attending private schools located in the LEA	
% of low-income private school students	
Apply % of students to total allocation	
Allocation for private school students attending schools located in the LEA	
Minus administrative costs	
Funding available to serve private school students	

## ESSA Title I: Improving the Academic Achievement of the Disadvantaged

Category	Calculation
Allocation for school year	
+ Carryover	
+ Transferred funds	
Total allocation	
# of low-income private school students residing in Title I attendance areas	
Total number of low-income students in public and private schools residing in Title I attendance areas	
% of low-income students residing in Title I attendance areas who attend private schools	
Apply % of students to total allocation	
Proportion of funds to serve eligible children attending private schools who reside in participating public school Title I attendance areas	
- administrative costs	
Funding available for services to private school students	

Funding is in proportion to the number of low-income children attending private schools who reside in participating public school Title I attendance areas, compared to all low-income public and private school students who reside in participating public school Title I attendance area.

Title IIA: Preparing, Training, and Recruiting High Quality Teachers, Principals, or Other School Leaders

Title IVA: Student Support and Academic Enrichment Grants

Funding is determined by calculating the proportion of private school students attending private schools located in the public school district in comparison to all public and private school students in the district.

Category	Calculation
Allocation for school year	
+ carryover	
+/- transferred funds	
- administrative costs	
Total Allocation	
# of private school students attending private schools located in the LEA	
Total number of public and private school students	
% of private school students	
Apply % of private school students to total allocation	
Proportion of funds to serve private school students	

### Title III: Language Instruction for English Learners and Immigrant Students

There are two funding calculations for Title III. Funding is determined by calculating the proportion of private school students who are English learners and attending private schools located in the public school district in comparison to all English learners attending public and private school students in the district. Funding is also determined by calculating the proportion of private school students who are immigrant students and attending private schools located in the public school district in comparison to all immigrant students attending public and private school students in the district.

This worksheet should be completed for English learners and again for immigrant students, unless the LEA combines the funding together.

Category	Calculation
Allocation for school year	
+ carryover	
+ transferred funds	
- administrative costs	
Total allocation	
# of English learners and/or immigrant students attending private schools located in the LEA	
Total # of English learners and/or immigrant students in public and private schools	
% of funding for private school students who are English learners and/or immigrant students	
Apply % to funding for English learners and/or immigrant students	
Funding available to serve private school students who are English learners and/or immigrant students	

## IDEA

Students found to have a disability through the child find process generate funds under IDEA. This group of students that generate funds are eligible for special education and related services in the amount of funds generated, but no individual member of the group has an individual entitlement for services.

Category	Calculation
Total allocation	
# of private school students found to have a disability through child find	
Total number of students in public and private schools found to have a disability	
% of students with disabilities who attend private schools	
Apply % to total allocation	
Funds available to serve the group of parentally placed private school students	